



Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and

Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 1: Teachers will utilize high yield instructional models and strategies, with instructional technology tools, to increase student engagement, achievement, and critical thinking skills.

Evaluation Data Sources: y cnm"vjtqwiju."nguuqp"rncpu."gxcnwcvkqpu."cpf"ngctpkpi" y cnmu

Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective people that hold values and characteristics that are aligned with the district mission. This culture of excellence includes those who are committed, coachable, and possess a growth mindset.

Performance Objective 1: District and campus CTE administrators will actively recruit qualified candidates who meet industry-based requirements for courses being taught.

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Strategy 1 Details	Reviews			
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community members to learn and be empowered to implement an	CIAL DEVELOPMENT: EMS ISD will ensure opportunities for students, staff, families, and d contribute to a safe and supportive environment that promotes personal and social
development and fosters student learning. © CBEC go t	\$ \$
Performance Objective 1: HCTC campus staff and administrator processes to ensure a safe and supportive environment.	rs will ensure open communication and participation from all stakeholders to improve campus
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Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate learning opportunities with the purpose of equipping staff and students with the necessary skills for personal and social development, ensuring a supportive learning experience where everyone can thrive.

Performance Objective 1: HCTC campus teachers will collaborate with home campus teachers, administrators and counselors to ensure students have a supportive learning experience.

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Strategy 1 Details				Reviews			
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Goal 6: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will engage each student in developing and executing a dynamic, customized, and personal education from registration to graduation which capitalizes on embedded robust opportunities where choice matters.

Performance Objective 1: HCTC students will be provided multiple opportunities to participate in content aligned co-and-extra curricular activities.

Evaluation Data Sources: Uvwfgpv"rctvkekrcvkqp"pwodgtu

Strategy 1 Details	Reviews			
Strategy 1: JEVE"vgcejgtu" ykmm" rtqxkfg"qrrqtvwpkvkgu"hqt"uvwfgpvu"vq" rctvkekrcvg"kp"c"EVUQ	Formative			Summative
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Goal 11: EXCELLENCE IN PERSONALIZED OPPORTUNITIES FAMILY ENGAGEMENT: EMS ISD will actively listen to families and acknowledge their diverse needs in order to foster a culture of authentic family engagement that makes families feel heard, respected, and valued.

Performance Objective 1: HCTC administrators and staff will have open communication with students, parents and community stakeholders.

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Strategy 1 Details	Reviews			
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Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.